

Summary Rubric

Categories	Approaching the Required Level of Literacy (0-49%)	Achieving the Required Level of Literacy (50-64%)	Exceeding the Required Level of Literacy (65-79%)	Significantly Exceeding the Required Level of Literacy (80-100%)
Knowledge/ Understanding - knowledge of form of summary - knowledge of strategies and processes - understanding of materials read	- demonstrates limited knowledge of form of summary - demonstrates limited knowledge of strategies and processes - demonstrates limited understanding of materials read	- demonstrates adequate knowledge of form of summary - demonstrates adequate knowledge of strategies and processes - demonstrates adequate understanding of materials read	- demonstrates considerable knowledge of form of summary - demonstrates considerable knowledge of strategies and processes - demonstrates considerable understanding of materials read	- demonstrates thorough knowledge of form of summary - demonstrates thorough knowledge of strategies and processes - demonstrates thorough understanding of materials read
Thinking/Inquiry - critical and creative thinking skills (making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions)	- demonstrates limited competence making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions	- demonstrates moderate competence making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions	- demonstrates considerable competence making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions	- demonstrates a high degree of competence making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions
Communication - communication of information and ideas - communication for audience and purpose - use of form of summary	- communicates information and ideas with limited clarity - communicates ideas and information for audience and purpose with limited effectiveness - demonstrates limited control of form of summary	- communicates information and ideas with some clarity - communicates ideas and information for audience and purpose with moderate effectiveness - demonstrates moderate control of form of summary	- communicates information and ideas with considerable clarity - communicates ideas and information for audience and purpose with considerable effectiveness - demonstrates considerable control of form of summary	- communicates information and ideas with a high degree of clarity - communicates ideas and information for audience and purpose with a high degree of effectiveness - demonstrates extensive control of form of summary
Application - application of language conventions - application of reading strategies - application of the writing process	- uses language conventions with limited accuracy and effectiveness - uses reading strategies with limited competence - uses the writing process with limited competence	- uses language conventions with a moderate degree of accuracy and effectiveness - uses reading strategies with moderate competence - uses the writing process with moderate competence	- uses language conventions with considerable accuracy and effectiveness - uses reading strategies with considerable competence - uses the writing process with considerable	- uses language conventions accurately and effectively all or almost all of the time - uses reading strategies with a high degree of competence - uses the writing process with a high degree of competence

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